

SECTION A

TYKE ON THE ROOF

WORD BANK :

tolled - to cause a bell to make a sound  
summoning - to call someone  
pealing - loud ringing of a bell  
momentum - the force of movement

That last afternoon I'd walked round the corner of the building with Janet, into a crowd of children shouting and pointing to someone on the roof. Somehow, I knew it just had to be Tyke. It was.

She seemed about to get down when Mrs Somers called out to her, at which she pulled a hideous face, then leaned forward and pushed the school bell. And the bell rang for the first time in years. A cheer went up from the kids watching.

"Stop her. Send for the police," Mrs Somers cried. "It's not safe. It hasn't been safe for years."

The bell tolled again as if summoning the whole city to come. And people came. They stopped in the street and came towards the school building, and watched through the railings. Tyke stood up on the very top of the roof, hair on end, grinning from ear to ear as she pushed the bell, forward and back.

Janet hid her face; she suffers from vertigo. The children cheered harder.

But then it was as if the old school shuddered with the vibrations of the pealing bell, for, slowly, slowly, at first, but with ever-increasing momentum, cracks started to appear in the ancient, tired, blackened bricks, worn and weathered with the years. They snaked through the tower then spread faster and faster like some monstrous web. And the iron bar on which the bell swung began to sag, warped by the strain on its rusty age after so long.

The cheers changed to screams.  
"Back, Tyke, get back!" I shouted.

(From The Turbulent Term of Tyke Tiler  
by Gene Kemp)



SECTION A: TYKE ON THE ROOF

COMPREHENSION:

Read the passage titled "Tyke on the Roof" and answer the following questions.

- Look at the words from the passage below. From the definitions in the box, select and write down the meaning of each word
 

hideous	shook
vertigo	frightful
shuddered	twisted out of shape
warped	icy

Answer these questions in FULL sentences:

- Where does this story take place? (1)
- Why do you think Mrs Somers asked for the police to be called? (1)
- How are Tyke and Janet different from one another? (2)
- What does the story tell us about the age and condition of the building? (2)
- The writer says he knew that "... it just had to be Tyke". What does this tell you about Tyke? (1)
- Why do you think the children cheered for Tyke? (1)
- What caused the building to shudder? (1)
- What caused the cheers to turn to screams? (2) [15]

LANGUAGE:

- Name the figures of speech which can be seen in the following sentences. Choose your answer from the following - Simile, Personification, Hyperbole, Metaphor. Write the answer only.
  - The old school shuddered. (1)
  - Tyke was grinning from ear to ear. (1)
  - They spread faster like some monstrous web. (3)
- Rewrite the following sentences with the correct form of adjective.
  - Tyke was (brave) than Janet. (1)
  - Climbing on the roof was (dangerous) stunt Tyke had ever done. (1)
- Rewrite the following sentences into the tenses indicated.
  - Tyke stood on top of the roof and grinned from ear to ear. (Simple Present Tense) (2)
  - They stopped in the street and came towards the building. (Future Tense) (2)
- Rewrite the following sentence into the Passive Voice. (1)
 

Mrs Somers called the police.

5. Say if the following sentences are in the Active or Passive Voice. Write only the answer down.
- a) The school door was opened by the children.  
b) Tyke pushed the school bell.
- (1) [8]

## SECTION B: MAKING PANCAKES

Read the Pancake recipe below:

### Pancakes

#### Ingredients

- 1½ cups flour
- 3½ tsp baking powder
- 1 cup salt
- 1 tbsp sugar
- 2 eggs beaten
- 1½ cups milk
- 3 tbsps melted margarine
- Oil for frying



#### Method

- Mix all the dry ingredients together.
- Beat the egg, milk and melted marg.
- Make a well in the middle of the dry ingredients.
- Pour the egg mixture into the well and beat to a smooth batter.
- Heat oil in a frying pan.
- Drop a spoonful of batter into the hot pan.
- Fry both sides until golden brown.

**COMPREHENSION:**  
Answer the following questions:

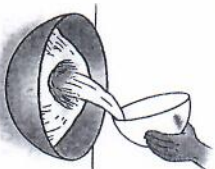
1. Read the recipe carefully and you will find one obvious error. Write down the mistake and explain why you think it is incorrect. (2)
2. Write a list of at least 4 different items from the kitchen you would need to make these pancakes. (2)
3. What do the following abbreviations mean? a) tbsps b) marg (2)
4. How would you melt the margarine? (1)
5. Look at the sentences below: (1)

Pour batter into the pan.  
Add the mixture to the dry ingredients.  
Mix the dry ingredients together.

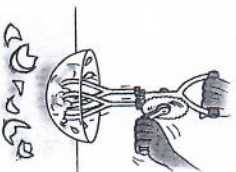
Beat the eggs.  
Melt the butter.  
Add oil to the pan.

Write one sentence (from above) to represent each picture.

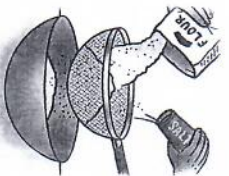
a)



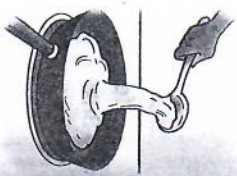
b)



c)



d)



6. Which picture would be the first step in the recipe?

(2)  
(1) [10]



## LANGUAGE:

1. Look at the following passage and choose what parts of speech the underlined words are. Write only the answer down. Select words from the text box.

My mother and I made pancakes last Saturday. We love to cook together. My gran was not feeling well and we took them, while they were hot, to her to cheer her up. We all sat around her bed and munched hungrily on the pancakes, which were covered with golden syrup.

common noun, proper noun, adjective, adverb, finite verb, infinitive verb, conjunction, pronoun, preposition, definite article, indefinite article.

- |            |             |
|------------|-------------|
| a) mother  | b) Saturday |
| c) to cook | d) we       |
| e) around  | f) which    |
| g) munched | h) hungrily |
| i) the     | j) golden   |
- (5)

2. Rewrite the following sentences dividing them into subject and predicate.

- a) I love eating delicious pancakes.
- b) My mom, gran and I munched hungrily on the pancakes. (2) [7]