

Section A: Comprehension

Paragraph 1: Once upon a time, there was a poor village filled with people who did not like to share. They didn't have a lot to eat. The people were afraid their families would go hungry, so they hid the small amounts of food they had. They even hid their food from their friends and neighbours.

Paragraph 2: One day a wise old man was walking down the road when he came upon the village. As he entered, the villagers moved towards their homes, locking doors and windows. The stranger smiled and asked, "Why are you all so frightened? I am a simple traveller, looking for a warm meal and a soft place to stay for the night."

"There's not a bite to eat in the whole province," he was told. "We are weak and our children are starving. Better keep moving on."

Paragraph 3: "Oh, I have everything I need," he said. "In fact, I was thinking of making some stone soup to share with all of you." He pulled an iron pot from his cloak, filled it with water and began to build a fire under it. Then, with great ceremony, he drew a stone with smooth edges from a silk bag and dropped it into the water.

Paragraph 4: By now, hearing the rumour of food, most of the villagers had come out of their homes or watched from their windows. As the stranger sniffed the "broth" and licked his lips in anticipation, hunger began to overcome their fear.

Paragraph 5: "Ahh," the stranger said to himself rather loudly. "I do like a tasty stone soup. Of course, stone soup with cabbage -- that's hard to beat." Soon a villager approached hesitantly, holding a small cabbage he'd retrieved from its hiding place, and added it to the pot.

Paragraph 6: "Wonderful!" cried the stranger. "You know, I once had stone soup with cabbage and a bit of salt beef as well, and it was fit for a king." The village butcher managed to find some salt beef, and so it went, through potatoes, onions, carrots, mushrooms, and so on, until there was indeed a delicious meal for everyone in the village to share.

Paragraph 7: The villager elder offered the stranger a great deal of money for the magic stone, but he refused to sell it and travelled on the next day.



Section A: Questions

(Answer in full sentences)

Question 1: Short questions

- 1.1. Why did the poor people in the village hide their food? (2)
- 1.2. Why did the old man come to the village? (2)
- 1.3. What did the old man keep in his cloak? (1)
- 1.4. How did the old man cook the stone soup? (2)
- 1.5. How do you know that the old man had not been to the village before? (1)
- 1.6. Why did the old man keep the stone in a fancy silk bag? (1)
- 1.7. Why did the village people start coming out of their homes? (1)
- 1.8. What was the first ingredient that was added to the stone and water? (1)
- 1.9. What type of meat was used in the stone soup? (1)
- 1.10. Was this stone a magic stone? Give a reason for your answer. (2)
- 1.11. What lesson does this story teach you? (1)

[15]

Question 2: Cause and Effect

2. Match the following sentences to show cause and effect in the story. (write only the number and the letter)

	Cause		Effect
2.1.	The people did not have a lot of food.	a)	The people brought food to add to the soup.
2.2.	A strange man came to the village.	b)	They hid the little food they had.
2.3.	The old man listed things that would make the soup better.	c)	The people hid inside their homes.

[3]

Question 3: Vocabulary

3. Look for the words which come from the story. Write just the words.
- 3.1. A large coat
 - 3.2. Another name for soup.
 - 3.3. Expecting or waiting for something nice to happen.
 - 3.4. Another word that means fetching something that was hidden.

[4 x $\frac{1}{2}$ = 2]

Total: 20 Marks

Section B: Language

1. Choose the correct words from this sentence:

The wise old man walked slowly through the village.

- a) Two adjectives:
- b) Adverb of manner:
- c) Verb:
- d) Common noun:
- e) Preposition:

[6]

2. Change the following sentences to the present tense by correcting the words in brackets.

2.1. The boy (washed) his dog with soap and water.

2.2. Our family (will eat) breakfast in the morning.

[2]

3. Complete the following sentences using the simple future tense:

3.1. If we study hard for the exam,

3.2. If we clean our class every day,

[2]

4. Complete the following sentences by selecting the correct word between brackets.

4.1. (Can / May) you kick the ball into the net from here?

4.2. (Can / May) I use your book to catch up my work?

4.3. The boys (was / were) playing rugby outside.

4.4. The girl (is / are) doing her homework.

[4 x $\frac{1}{2}$ = 2]

5. Copy the following words and underline the prefix or suffix in colour.

sleeping

island

strengthen

helpfulness

[4 x $\frac{1}{2}$ = 2]

6. Rewrite the following sentence and add the correct punctuation in colour. (Do not use red)

miss niemand our grade 4 teacher brought an apple sandwiches and a juice for lunch today

[3]

7. Change the following sentence into indirect speech.

Mr Wates said, "I will play a game with the boys today."

[2]

8. What is the antonym (opposite) for the following words?

8.1. The question was difficult.

8.2. We played outside at the pool.

[2 x $\frac{1}{2}$ = 1]

Total: 20 Marks